**双流区第四届“教坛新秀”赛课参赛作品**  
M10U1 We have a big family dinner.

**教学设计**

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| 教材及年级名称 | 外研社版新标准英语（三起）四年级下 | 单元名称 | M10U1  We have a big family dinner. |
| Analysis of the Teaching Contents  教材内容分析 | 本课是外研版新标准英语（三起）四年级下Module 10 Unit1,课题为 We have a big family dinner.  本单元主要围绕Spring Festiva话题展开讨论，通过Daming,Amy 和Sam的对话内容了解中国最重要的传统节日（春节），培养学生的文化意识，并借助图片，视频和思维导图练习目标语言，帮助学生能在恰当的情境中使用目标语言，培养学生的语言能力，学习能力以发散性思维。  目标语言: Happy New Year!  At the Spring Festival, we have a big family dinner.  拓展： At the Spring Festival, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  词汇：family, dinner, year,Chinese, festival,peanut等. | | |
| Analysis of the Students  学情分析 | 棠湖小学四年级的学生在一二年级时已学习一起外研社教材，三年级开始学习三起外研社教材，因此学生在二年级时对Happy New Year!主题已有了初步的认识和感知，因此本堂课将At the Spring Festival, we have a big family dinner.重点，并拓展At the Spring Festival, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.让学生能够有更加丰富的语言描述春节习俗，并在图片环游和文本建构的过程中逐步培养学生的综合语言应用能力和发散性思维。 | | |
| Teaching Goals  教学目标 | 语言能力：  1）理解词汇：family, dinner, year,Chinese, festival,peanut等.  2）能够听懂、会说，并在恰当的情境中运用以下目标语言：  Happy New Year!  At the Spring Festival, we have a big family dinner.  At the Spring Festival, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.描述春节的风俗习惯。  学习能力：  1）学生能关注图片中的细节，并对其进行描述。  2）学生能带着问题有目的分析文本，获取关键信息。  3）学生能抓住文本中的趣味点并体验英语学习的乐趣。  4）学生能在共建故事过程中主动表达自己的想法，并获得积极的情感体验。 | | |
| 文化意识：  通过Daming向Amy和Sam介绍中国最重要的传统节日春节的相关习俗，提升学生的文化意识和祖国意识。 | | |
| 思维品质：  1）通过图片环游，培养学生自主建构故事的能力。  2）通过观察，分析，预测，想象，培养学生的发散性思维和逻辑思维能力。 | | |
| Teaching Focus and Difficulty  教学重点及难点 | 重点：听懂，会说，能在情境中运用以下目标语言：  Happy New Year!  At the Spring Festival, we have a big family dinner.  At the Spring Festival, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.描述春节的风俗习惯。  难点：让学生能够在恰当的情境中灵活运用目标语言At the Spring Festival, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | |
| Teaching Aids  教学辅助 | 卡片、多媒体课件等 | | |

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| Teaching Procedure  **教学步骤**  Step 1 ：Warm-up   1. Greetings: Good afternoon ,boys and girls. How are you? 2. Activity 1:   Chant together: What’s the chant about?   1. Free talk:   What do you eat at the Spring Festival?  Step 2: Activity 2   1. Prediction: ( Activity 2 Picture 1)   T: Who are they? Where are Sam and Amy ?  What’s this? (It’s a book.) Listen, what does Daming say?  What will Sam say? Can you guess what’s the book about?  Activity 2 Picture 2  Now, Daming opens the book. What’s it about?  But where are Amy and Daming from? Do they know the Spring Festival?  What will they ask?  Activity 2 Picture 3  Listen ,what does Daming say?  So the Spring Festival is the Chinese New Year. And the Chinese New Year is the Spring Festival.  (Enjoy the video: P1-P3) What do we have at the Spring Festival?  Work in pairs: At the Spring Festival, we have\_\_\_\_\_\_\_\_\_\_\_\_.  Activity 2 Picture 4  (Look at the picture) And what else do we have at the Spring Festival?  Guess: We say Happy New Year.  (Look at the picture) : What does Amy/Sam say?  Role play: Some Students : Daming. Boys: Sam Girls: Amy  Activity 2 Picture 5  Look, what does Daming say? Guess: What are these? (These are sweets and peanuts.)  Look at Amy and Daming , what will they say?  Activity 2 Picture 6  But look at Amy and Sam, how are they?  Why? (Listen , what does Daming say?)  When is the Spring Festival next year?  Step 3: Listen and read (Activity 2)  Step 4: Enjoy the video (about the Spring Festival)  What do we do at the Spring Festival?(中文解释)  Step 5:Work in teams: Talk about our Spring Festival.  At the Spring Festival, we have\_\_\_\_\_\_\_\_.  And we \_\_\_\_\_\_\_\_. And we say\_\_\_\_\_. |